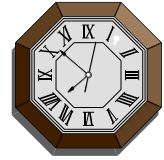


BETHEL CHURCH TIME & TALENTS SURVEY 2024



How are you using and developing
your **TALENTS** - skills/abilities/aptitudes?

How are you using your **TIME**?

*Each one should use whatever gift he has received to serve others, faithfully
administering God's grace in its various forms. (1 Peter 4:10)*

I recommit (or commit, if this is my first time) to give of my time and talents to
this church body by sharing my skills, interests, or abilities in the areas indicated.

Name:

Shepherding & Intercession

- Deacon
- Elder
- Prayer Breakfast
- Prayer before the Service
- Praying for leaders, programs, and
other needs (at home)

Ministry Teams/Administration

- Admin Team
- Safe Church Team
- Counting Committee
- Combined Ministry Team
- Human Resources Team
- Worship Ministry Team

Outreach/Community Engagement

- VBS Teacher/Helper
- Community Service Projects
- Christmas Parade (hot chocolate)
- Missional Engagement
Experimentation Team (MEET)

Teaching & Youth Leadership

- Cadets
- GEMS
- Sunday School
- Youth Group

Adult Group Leadership

- Young Adults
- Small Groups
- Coffee Break
- OASIS

Worship

- Worship Planning
- Bible/litany Reader for special
services
- Organist
- Pianist
- Praise Team – vocals
- Praise Team - musician
- Other Musicians (special
instruments)

Artistic

- Visual Arts/Decorations
- Powerpoint/Video Creator

Hospitality & Service

- Fellowship Team
- Preparing Meals
- Cleaning Up After Events
- Coordinating Funeral Lunches
- Helping with Funeral Lunches
- Coffee Host
- Greeters
- Ushers
- Church Nursery Attendant
- Occasional Help (ex. Setup chairs/tables)
- Supplying Meals
- Visiting others in the church
- Volunteer Driver
- Refugee Committee
- Church Sign

Technical Skills

- Maintenance Outside
- Maintenance Inside
- Powerpoint Team
- Facebook/Instagram Posting
- Sound Team
- Video Team
- Website design and updates
- Woodworking/Carpentry
- Plumber
- Electrical Work
- Painter
- Organizer
- Community Garden

Other:

(please indicate other time & talents/gifts)